



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
Progress Monitoring Plan (PMP) for Grades 6-12

Individual PMP School-wide PMP

Demographic Information is for Individual PMPs ONLY:

Student #	Student First Name	MI	Student Last Name	Date of Birth	Grade
School # 0581	School Name Forest Hill High School	Previous Status			
Test Scores/Assessment Results		<input type="checkbox"/> ELL Plan <input type="checkbox"/> Promoted <input type="checkbox"/> Retained <input type="checkbox"/> ESE <input type="checkbox"/> 504 <input type="checkbox"/> Previous PMP			

If you have selected *Other as an option, please enter the evidence based system, program or strategy you are using for intervention under the corresponding target area.

READING

Desired Level 3

F.A.S.T. (Grades 6-10)
 FY 24 Grade 10 Students will be required to pass the F.A.S.T. Assessment
 FSA (Grades 11-12)
 FY 24 Grade 11/12 students who have not passed FSA may use that assesment

Diagnostic Assessments

- Standards Assessment
- Diagnostic Tests PM1 & PM2
- Other* FSQs & USAs

Focus of Remediation

- Oral Language/Expression Assessment
- Comprehension
- Phonological Awareness
- Phonics
- Text Processing

Level of Support

- Supplemental
- Intensive

Evidence Based Systems, Programs, & Strategies

- Oral Language Development
- Phonological Awareness Supplemental

- Phonological Awareness Intensive

- Phonics Supplemental

- Phonics Intensive

- Text Processing Supplemental
Repeated Reading

- Text Processing Intensive
Repeated Reading

- Comprehension Supplemental
Repeated Reading with Oral Written Retell

- Comprehension Intensive
Repeated Reading with Oral Written Retell

WRITING

Desired Level 9

Minimum PBPA Score of 3-3-3

Diagnostic Assessments

- Extended Writing Project
- PBPA

Focus of Remediation

- Purpose/Structure
- Development
- Language

Level of Support

- Supplemental
- Intensive

Evidence Based Systems, Programs, & Strategies

Written Language / Expression
 Supplemental Written Language/ Expression

Parent/Guardian Commitment/Contribution *Check all that apply.*

- Monitor Attendance/Tardies
- Encourage Reading at Home
- Check Homework
- Reinforce Skills
- Sign Daily/Weekly Notes
- Attend Parent Meetings/Conferences

Progress Monitoring Plan (PMP) for Grades 6-12

Student #	Student First Name	Student Last Name
-----------	--------------------	-------------------

If you have selected *Other as an option, please enter the evidence based system, program or strategy you are using for intervention under the corresponding target area.

MATH

Desired Level: 3

F.A.S.T (Gr. 6 Math-Gr.8 Pre-Algebra)/EOC's (Algebra 1 & Geometry)

Diagnostic Assessments

- Standards Assessment
- Diagnostic Assessments
- Other* FSQs & USAs

Focus of Remediation

- Algebra
- Calculus
- Expressions/Equations
- Functions
- Geometry
- The Number System
- Ratios/Proportional Relationships
- Statistics/Probability

Level of Support

- Supplemental
- Intensive

Evidence Based Systems, Programs, & Strategies

Math Fluency Supplemental

Math Fluency Intensive

Math Computation Supplemental

Math Computation Intensive

Math Concepts and Applications - Supplemental

Math Concepts and Applications - Intensive

SCIENCE

Desired Level: 3

Minimum SSA Level 3

Diagnostic Assessments

- Grade 6, 7, 8, or Biology FSQs & USAs
- Biology 1 Midterm Assessment
- Grade 6 or 7 End of Year Assessment
- Grade 6 or 7 Diagnostic Assessment
- Grade 8 Diagnostic Assessment
- Grade 8 SSA Benchmark Review Assessments
- Other* FSQs & USAs

Focus of Remediation

- Grade 6 Science Benchmarks
- Grade 7 Science Benchmarks
- Grade 8 Science Benchmarks
- Biology 1 Benchmarks
- Reading in Science
- Writing in Science
- Other* _____

Level of Support

- Supplemental
- Intensive

Evidence Based Systems, Programs, & Strategies

Instructional Resources/Strategies

Progress Monitoring Tools

Delivery Model

- Small Group Tutorials
- Digital Resources
- Student Centered Instruction
- Inquiry/5E model of instruction

** Utilize the diagnostic assessments and evidence based resources listed above to monitor student progress.

Progress Monitoring - List frequency, goal and method. State law requires that schools provide monitoring of the student's progress in meeting the desired level of performance.

Reading after FSQs, USAs, PM1, & PM2; Goal = Level 3 by May of 2024

Writing after PBPA's and in-class writing; Goal = Score of 9 or above by April 2024

Math after FSQs & USAs, after midterm; Goal = Level 3 by May 2024

Referrals

	Reading	Writing	Math		Reading	Writing	Math
Child Study Team (CST)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	RTI/School Based Team (SBT)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

S = Successfully Remediated

Reading

R = Requires PMP next school year

Math

SS = Special services/placement

Writing

O = Other (see attached)

Science

Printed Name of Parent/Guardian

[Signature]

Printed Name of Principal

Printed Name of Teacher

Signature of Parent/Guardian

Michael Aronson

Signature of Principal

Signature of Teacher

Date

8/28/23

Date

Date